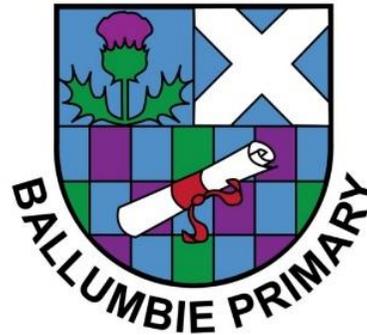


Ballumbie Primary School

School Improvement Report Session 2023 – 2024



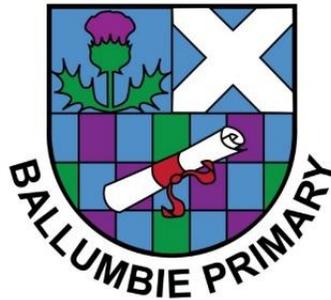
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This document shares and celebrates the improvements in our School and embraces all ages and stages. It is based upon our School Improvement Plan for session 2023-24.

Vision, Values and Aims



Successful Learners

We are enthusiastic and motivated for learning.

We are *responsible* and always try our best.

We give and accept praise for our efforts.

Confident Individuals

We have the confidence to take all opportunities given.

We set realistic goals and are motivated.

We make positive choices and have self-*respect*.

Vision Statement

At Ballumbie Early Years and Primary we:

SUPPORT all
SUCCEED together
SHINE bright

Effective Contributors

We *cooperate* effectively by listening to others and sharing ideas.

We help and *support* one and another and give encouragement.

We *cooperate* to reach agreements.

Responsible Citizens

We are welcoming by *including* all.

We show *respect*, friendship and good manners at all times to everyone.

We are *honest* and *fair*.

VALUES

Honesty Respect
Inclusion Support Co-
operation Fairness

Context of the School:

Ballumbie Primary School is a non-denominational school and Early Years Centre situated in the Whitfield community in the North East area of Dundee. The school catchment area is varied with 67% of children living within the most deprived areas of our city (SIMD 1/2). 28% of all pupils have an additional support need.

The school currently has 398 pupils, 15 mainstream classes, 3 Enhanced Provision Supported classes and an Early Years setting for 3 – 5-year-olds with capacity for 60 children in the morning and afternoon and a two year old provision for 20 children again in both the morning and afternoon.

The school offers learners a wide range of experiences across the curriculum and through the wider life of the school. Ballumbie offers a wide range of wider achievement opportunities including Rock School for P7 pupils, opportunities to learn to play a range of musical instruments and perform in a school show. Our links with Active Schools and staff run clubs also ensure that all children have the opportunity to participate in physical activity, from Multi Sports to football, basketball, dance, netball and physical activities supporting children with additional needs.

The management structure of the school comprises of a Head Teacher, Depute Head Teacher, Principal Teacher P1 – P7, Principal Teacher Supporting Learners and an Early Years Manager.

Attendance and Exclusion Data

Exclusion

2019/20	2020/21	2021/22	2022/23	2023/24
6.3%	4.4%	22.3%	7.3%	4.9%

Attendance

2019/20	2020/21	2021/22	2022/23	2023/24
92.7%	94.1%	90.1%	89.6%	89.8%

Attainment Data 2023 - 2024

(percentages)

	Reading	Writing	Talking and Listening	Numeracy
Primary 1 (CFE Early Level)	80%	77%	84%	84%
Primary 4 (CFE 1 st Level)	82%	73%	93%	84%
Primary 7 (CFE 2 nd Level)	74%	68%	77%	69%

Support - Succeed - Shine

Review of Improvement Progress for Session 2023 - 2024

IMPROVEMENT PRIORITY 1 – Develop high quality learning and teaching to maximise opportunities to raise attainment.

Progress and impact :

- Implemented individual class raising attainment strategies with a focus on interventions for positive change
- Developed a Ballumbie Learning and Teaching standard in conjunction with the local authority pedagogy team
- CLPL programme focusing on pedagogy
- Speech and Language joint working– early years focus on listening and talking (P1s and P2s)
- Development of peer learning groups and professional discussions focusing on improving practice
- Worked successfully with School Improvement Group schools to review and restructure of planned quality assurance to ensure focused discussions relating to raising attainment

- Primary 4 raised attainment in reading, numeracy and listening and talking from P1 – P4 (Reading 80% - 82%, Numeracy 82% - 84%, L&T 84% - 93%)
- Primary 7 raised attainment in writing and numeracy from P4 – P7 (writing 59% - 68%, numeracy 66% - 69%)
- Our writing stretch aim at P1/4/7 was 76%, we achieved 73% which was an improvement from 68%

Next steps:

- Develop a lesson standard for reading, writing and listening and talking across all levels
- Increased moderation activity with a focus on writing
- Review assessment tools for use when making a professional judgment in writing at all levels and across each progression pathway
- Literacy resources reviewed and purchased – focus on writing
- Assessment overview to be agreed to incorporate all areas of literacy and be more rigorous across the year

IMPROVEMENT PRIORITY 2 – Improve attendance to 92% by June 2024

Progress and impact:

- Worked well with our cluster schools to develop and share an attendance leaflet, sharing the importance of high school attendance rates. This led to a number of families working with our School and Family Worker to support school attendance.
- Attendance Breakfast Club initiatives in partnership with Active Schools and our School and Family Development worker were planned and raised attendance rates for 9 of the 14 children involved.
- An adapted curriculum has supported a number of children to engage with school and increase attendance rates

Next steps:

- School Improvement Partnership inquiry group to focus on attendance initiative to promote and increase presence at school
- School team to review attendance data more rigorously – who are the children who had attendance rates below 80% and contact with families daily/weekly
- Continue to focus on engagement in school activity to promote attendance in partnership with Active Schools
- Review our school procedures if a child is late or absent to school
- Involvement and engagement in school activity and leadership groups – all children P4 – P7 involved in leadership of change activity
- Friday themed learning activities to promote school attendance

IMPROVEMENT PRIORITY 3 – Develop collaborative leadership at all levels to facilitate positive change

Progress and impact:

- Teacher enquiry groups were developed and all teaching staff were involved in leading an area of change linked to the school improvement plan
- Pupil leadership has increased across the school with the implementation of a Sports Council, Health and Wellbeing, Learning Council, Eco Council and Senior Pupil roles. Our Eco Council and Learning Council are also working towards Eco Bronze Award and Rights Respecting Schools Bronze Award.
- We have developed parental engagement in the life of the school and leadership. The staff team have increased opportunities to share the learning and develop family learning opportunities, a reading open morning and Numeracy Day were organised. All classes also share their learning through Learning Assemblies.
- Our Active Schools Assistant has led key areas of improvement, and this has resulted in increased attendance for a targeted group, an increase in children attending sporting clubs, our school being nominated for a Changing Lives Sports Award and a Gold Sports Award with Sport Scotland.

Next steps:

- Continue to develop leadership opportunity across our school through the implementation of focus groups across Primary 4 – Primary 7 to ensure all staff and children are involved in positive change.
- Continue on our journey to achieve Rights Respecting School Silver award, Eco Bronze Award, Digital Schools Award.

Pupil Equity Fund interventions

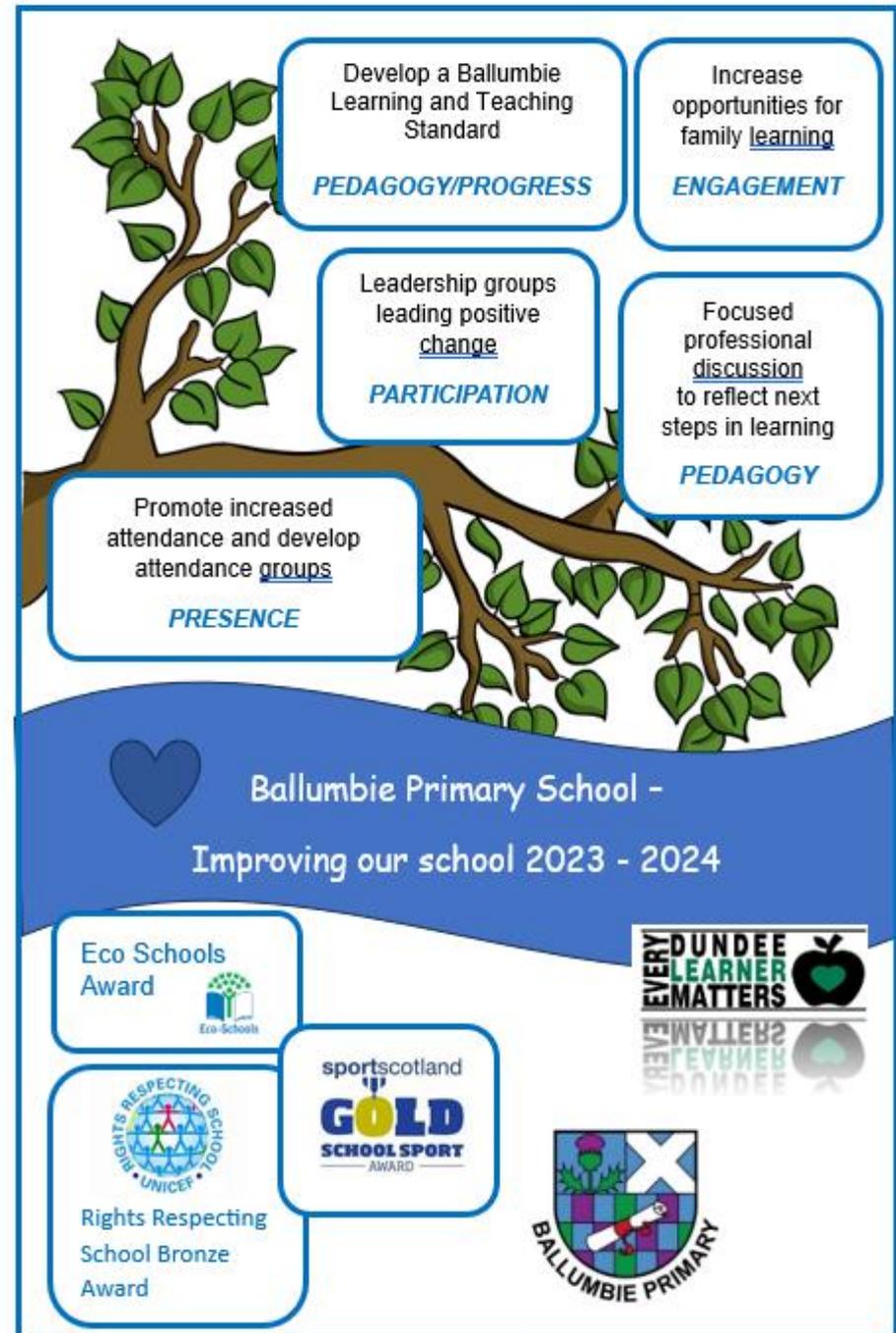
Supporting engagement and leadership of learning

Increased staffing levels to support engagement in learning

- Learning and Care Assistant to support the creation of a small group to support attendance and engagement
- Teacher – enhance staffing levels to support Family Learning activities and small group support work
- in class support with self-regulation, small group work, targeted 1:1 supports, positive play experiences in class and in the playground,

Partnership Working

- Partnership with Rock School for all Primary 7 children
- Partnership with Rock Solid and Ancrum Outdoors to offer a variety of learning experiences for vulnerable groups and enhance the curriculum experience and engage learners
- Partnership with Active Schools to employ a full time Active Schools Assistant to focus on attendance and engagement in learning, promote and develop social skills, resilience, health and wellbeing and sport in the community



Improvement Priorities for Session 2024 - 2025

<p>1. Raise attainment in literacy to 79.5% by June 2026</p>
<p>2. Raise attendance levels for all children with attendance rates between 50% and 80%</p>
<p>3. Increase leadership opportunities across our school to ensure children and staff voice impacts positive change</p>

The infographic features a central tree with a brown trunk and green leaves. The school crest, a shield with a white cross and a red saltire, is positioned in the middle of the tree's trunk. The text is arranged in various boxes around the tree. At the top right, a box describes leadership opportunities, and another box shows the 'Rights Respecting School' award logo. In the middle left, a box describes a cross-city school improvement group. In the middle right, boxes show the 'Eco Schools Award' and 'SportScotland Gold School Sport Award' logos. At the bottom, a blue banner contains the school name and motto. Below the banner, three boxes describe literacy, inclusive classroom, and lesson quality goals, accompanied by book covers for 'Every Dundee Learner Matters' and 'The Inclusive Classroom'.

Increase leadership opportunities across our school to ensure children and staff voice impacts positive change
Participation - Leadership

Rights Respecting School - Bronze to Silver

School Improvement Group – cross city working – develop a consistent approach to support and promote attendance at school
Presence - Partnerships

Eco Schools Award

sportscotland GOLD SCHOOL SPORT AWARD

Ballumbie Primary School
Improving our school 2024 – 2025
Support all – Succeed together- Shine bright

Raise Attainment in literacy

Professional learning groups – focus on The Inclusive Classroom
Progress – Pedagogy

Staff develop high quality lesson standards in literacy and numeracy
Progress - Pedagogy

EVERY DUNDEE LEARNER MATTERS

DANIEL SOBEL SARA ÅLSTON THE INCLUSIVE CLASSROOM

